In 2020, foreign students attending English language courses at local licensed English Language Teaching (ELT) schools numbered 16,491, equivalent to a decrease of 80.3 per cent over 2019.

## Teaching English as a Foreign Language: 2020

The majority of students attending English language courses in Malta came from Germany (16.7 per cent), followed by France (10.7 per cent) and Italy ( 9.8 per cent). Overall, 63.1 per cent of total students originated from EU countries (Table 1).

The largest share of language students fell within the 18-25 age bracket, accounting for 26.4 per cent of the total students following ELT courses. Students aged 50 years and over were in the minority and numbered 1,189. Female students outnumbered males, and accounted for 60.3 per cent of the entire ELT student population (Table 3).

As a result of the onset of the COVID-19 pandemic in March 2020, the busiest month for local licensed ELT schools during the year under review was January, accounting for 21.1 per cent of the annual total students. July and February followed at 18.4 and 16.9 per cent respectively (Table 4).

The most popular course uptake in local licensed ELT schools was 'General English: Standard', whereby a total of 9,782 students, or 59.3 per cent opted for this course. This was followed by the 'Intensive English' course, with 25.7 per cent of total students (Table 5).

Foreign students enrolled in local licensed ELT schools attended a total of 48,876 tuition weeks, a decrease of 74.8 per cent when compared to 2019. The average number of tuition weeks during the year under review stood at 3.0 weeks (Table 7 ). With an average of 7.7 weeks, students from Colombia recorded the highest number of tuition weeks, followed by Venezuelan and Chinese students with average tuition weeks at 6.9 and 6.5 weeks respectively (Table 9).

In 2020, teaching and academic staff in local licensed ELT schools numbered 584, with the largest proportion ( 28.6 per cent) being aged 55 years and over. Female teachers accounted for 70.9 per cent of the total (Table 10). Non-teaching staff amounted to 468 , of whom 61.8 per cent were employed on a full-time basis (Table 11) ■

Statistics in this News Release should be interpreted in the context of the COVID-19 situation.

Table 1. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by year, sex and country of citizenship

| Country of citizenship | $\mathbf{2 0 1 9}$ |  |  |  | $\mathbf{2 0 2 0}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Males | Females | Total | Males | Females | Total |
| Germany | 4,126 | 5,638 | 9,764 | 1,071 | 1,690 | 2,761 |
| France | 3,404 | 5,474 | 8,878 | 728 | 1,032 | 1,760 |
| Italy | 8,165 | 10,170 | 18,335 | 724 | 891 | 1,615 |
| Spain | 1,474 | 2,286 | 3,760 | 563 | 707 | 1,270 |
| Poland | 1,545 | 3,011 | 4,556 | 259 | 662 | 921 |
| Austria | 1,998 | 1,956 | 3,954 | 272 | 339 | 611 |
| Czech Republic | 674 | 1,067 | 1,741 | 188 | 339 | 527 |
| Hungary | 291 | 462 | 753 | 71 | 101 | 172 |
| Belgium | 228 | 360 | 588 | 69 | 79 | 148 |
| Netherlands | 262 | 519 | 781 | 40 | 92 | 132 |
| Other EU countries | 1,057 | 2,430 | 3,487 | 147 | 340 | 487 |
| Total EU | $\mathbf{2 3 , 2 2 4}$ | $\mathbf{3 3 , 3 7 3}$ | $\mathbf{5 6 , 5 9 7}$ | $\mathbf{4 , 1 3 2}$ | $\mathbf{6 , 2 7 2}$ | $\mathbf{1 0 , 4 0 4}$ |
| Japan | 1,007 | 3,099 | 4,106 | 334 | 819 | 1,153 |
| Brazil | 1,684 | 3,316 | 5,000 | 336 | 585 | 921 |
| Colombia | 735 | 1,011 | 1,746 | 379 | 475 | 854 |
| Russia | 2,301 | 3,696 | 5,997 | 211 | 360 | 571 |
| Switzerland | 800 | 985 | 1,785 | 193 | 290 | 483 |
| Turkey | 972 | 717 | 1,689 | 261 | 182 | 443 |
| South Korea | 312 | 844 | 1,156 | 123 | 216 | 339 |
| China | 230 | 309 | 539 | 64 | 105 | 169 |
| Ukraine | 599 | 838 | 1,437 | 46 | 98 | 144 |
| Venezuela, Bolivarian Republic of | 116 | 136 | 252 | 71 | 66 | 137 |
| Other Non-EU countries | 1,393 | 1,913 | 3,306 | 398 | 474 | 872 |
| Total Non-EU | $\mathbf{1 0 , 1 4 9}$ | $\mathbf{1 6 , 8 6 4}$ | $\mathbf{2 7 , 0 1 3}$ | $\mathbf{2 , 4 1 6}$ | $\mathbf{3 , 6 7 0}$ | $\mathbf{6 , 0 8 6}$ |
| Unspecified | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{1}$ | $\mathbf{-}$ | $\mathbf{1}$ |
| Total | $\mathbf{3 3 , 3 7 3}$ | $\mathbf{5 0 , 2 3 7}$ | $\mathbf{8 3 , 6 1 0}$ | $\mathbf{6 , 5 4 9}$ | $\mathbf{9 , 9 4 2}$ | $\mathbf{1 6 , 4 9 1}$ |

${ }^{1}$ Some courses were held remotely in 2020.

Chart 1. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by the top 10 countries of citizenship: 2020


[^0]Table 2. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by age group and country of citizenship for the top 10 countries: 2020

| Country of citizenship | Age group |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 and under | 16-17 | 18-25 | 26-35 | 36-49 | 50 and over | Total |
| Germany | 897 | 457 | 452 | 250 | 346 | 359 | 2,761 |
| France | 339 | 293 | 667 | 212 | 147 | 102 | 1,760 |
| Italy | 450 | 446 | 227 | 196 | 182 | 114 | 1,615 |
| Spain | 543 | 153 | 178 | 198 | 134 | 64 | 1,270 |
| Japan | 40 | 24 | 764 | 216 | 75 | 34 | 1,153 |
| Poland | 220 | 95 | 57 | 108 | 306 | 135 | 921 |
| Brazil | 28 | 28 | 352 | 320 | 146 | 47 | 921 |
| Colombia | 4 | 37 | 264 | 411 | 129 | 9 | 854 |
| Austria | 214 | 215 | 129 | 14 | 16 | 23 | 611 |
| Russia | 117 | 25 | 84 | 182 | 125 | 38 | 571 |
| Other countries ${ }^{2}$ | 628 | 422 | 1,182 | 858 | 700 | 264 | 4,054 |
| Total | 3,480 | 2,195 | 4,356 | 2,965 | 2,306 | 1,189 | 16,491 |

${ }^{1}$ Some courses were held remotely in 2020.
${ }^{2}$ Includes unspecified country of citizenship.
Chart 2. Percentage distribution of foreign students following courses ${ }^{1}$ in local licensed ELT schools by age group: 2020


- 15 and under
- 16-17
-18-25
- 26-35

■ 36-49
-50 and over
${ }^{1}$ Some courses were held remotely in 2020
Note: Totals may not add up due to rounding

Table 3. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by year, sex and age group

| Age group | 2019 | 2020 | Change | Percentage change |
| :---: | :---: | :---: | :---: | :---: |
|  | Males |  |  |  |
| 15 and under | 11,503 | 1,396 | -10,107 | -87.9 |
| 16-17 | 5,775 | 835 | -4,940 | -85.5 |
| 18-25 | 6,353 | 1,824 | -4,529 | -71.3 |
| 26-35 | 3,974 | 1,179 | -2,795 | -70.3 |
| 36-49 | 3,541 | 877 | -2,664 | -75.2 |
| 50 and over | 2,227 | 438 | -1,789 | -80.3 |
| Total | 33,373 | 6,549 | -26,824 | -80.4 |
|  | Females |  |  |  |
| 15 and under | 16,346 | 2,084 | -14,262 | -87.3 |
| 16-17 | 7,799 | 1,360 | -6,439 | -82.6 |
| 18-25 | 9,083 | 2,532 | -6,551 | -72.1 |
| 26-35 | 6,936 | 1,786 | -5,150 | -74.3 |
| 36-49 | 6,076 | 1,429 | -4,647 | -76.5 |
| 50 and over | 3,997 | 751 | -3,246 | -81.2 |
| Total | 50,237 | 9,942 | -40,295 | -80.2 |
|  | Total |  |  |  |
| 15 and under | 27,849 | 3,480 | -24,369 | -87.5 |
| 16-17 | 13,574 | 2,195 | -11,379 | -83.8 |
| 18-25 | 15,436 | 4,356 | -11,080 | -71.8 |
| 26-35 | 10,910 | 2,965 | -7,945 | -72.8 |
| 36-49 | 9,617 | 2,306 | -7,311 | -76.0 |
| 50 and over | 6,224 | 1,189 | -5,035 | -80.9 |
| Total | 83,610 | 16,491 | -67,119 | -80.3 |

${ }^{1}$ Some courses were held remotely in 2020.
Chart 3. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by age group and sex: 2020


[^1]Table 4. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by year, sex and month ${ }^{2}$

| Month | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |  | Change |
| :--- | ---: | ---: | ---: | ---: | \(\left.\begin{array}{c}Percentage <br>

change\end{array}\right]\)

[^2]Table 5. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by type of course and country of citizenship: 2020

| Country of citizenship | Type of course |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> English: <br> Standard | General <br> English: <br> Small | Intensive English | English specific purposes ${ }^{2}$ | Other ${ }^{3}$ | Total |
| Germany | 1,462 | 88 | 900 | 71 | 240 | 2,761 |
| France | 856 | 16 | 766 | 14 | 108 | 1,760 |
| Italy | 1,149 | 23 | 273 | 57 | 113 | 1,615 |
| Spain | 890 | 12 | 201 | 6 | 161 | 1,270 |
| Japan | 689 | 33 | 333 | 7 | 91 | 1,153 |
| Poland | 518 | 11 | 184 | 21 | 187 | 921 |
| Brazil | 807 | 4 | 79 | 13 | 18 | 921 |
| Colombia | 478 | 47 | 226 | 41 | 62 | 854 |
| Austria | 479 | 36 | 77 | 4 | 15 | 611 |
| Russia | 315 | 17 | 117 | 29 | 93 | 571 |
| Czech Republic | 352 | 7 | 124 | 12 | 32 | 527 |
| Switzerland | 203 | 8 | 219 | 6 | 47 | 483 |
| Turkey | 326 | 26 | 68 | 2 | 21 | 443 |
| South Korea | 232 | 14 | 65 | 10 | 18 | 339 |
| Hungary | 81 | 4 | 53 | 14 | 20 | 172 |
| China | 108 | 3 | 23 | 7 | 28 | 169 |
| Belgium | 61 | 2 | 71 | 1 | 13 | 148 |
| Ukraine | 66 | 5 | 41 | 13 | 19 | 144 |
| Venezuela, Bolivarian Republic of | 77 | 14 | 29 | 2 | 15 | 137 |
| Netherlands | 52 | 2 | 60 | 1 | 17 | 132 |
| Other countries ${ }^{4}$ | 581 | 33 | 335 | 225 | 186 | 1,360 |
| Total | 9,782 | 405 | 4,244 | 556 | 1,504 | 16,491 |

${ }^{1}$ Some courses were held remotely in 2020.
${ }^{2}$ Includes Business English.
${ }^{3}$ Includes Exam Preparation Courses, One-to-One lessons and other courses.
${ }^{4}$ Includes unspecified country of citizenship.
Chart 4. Percentage distribution of foreign students following courses ${ }^{1}$ in local licensed ELT schools by type of course: 2020


- General English: Standard
- General English: Small
- Intensive English
- English specific purposes
- Other

[^3]Table 6. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by sex and type of accommodation: 2020

| Type of accommodation | Males | Females | Total ${ }^{2}$ |
| :---: | :---: | :---: | :---: |
| Hotel | 825 | 1,288 | 2,113 |
| 5 Star | 1 | 1 | 2 |
| 4 Star | 554 | 724 | 1,278 |
| 3 Star | 270 | 563 | 833 |
| Residence / Guesthouse | 1,452 | 2,250 | 3,702 |
| Hostel | 99 | 104 | 203 |
| Host family | 1,243 | 2,148 | 3,391 |
| Holiday Furnished Premises (HFP) | 390 | 565 | 955 |
| Accommodation not provided by the school | 2,234 | 3,140 | 5,374 |
| Other | 56 | 123 | 179 |
| Unknown | 250 | 324 | 574 |
| Total | 6,549 | 9,942 | 16,491 |

[^4]Chart 5. Foreign students following courses ${ }^{1}$ in local licensed ELT schools by type of accommodation: 2020


[^5]Table 7. Number of tuition weeks by sex, year and month ${ }^{1}$

| Month | Number of tuition weeks |  |  | Average number of tuition weeks per student ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total |
|  | 2020 |  |  |  |  |  |
| January | 5,728 | 7,686 | 13,414 | 4.1 | 3.7 | 3.9 |
| February | 2,826 | 4,428 | 7,254 | 2.7 | 2.6 | 2.6 |
| March | 1,203 | 1,648 | 2,851 | 2.9 | 2.4 | 2.6 |
| April | 273 | 360 | 633 | 2.5 | 2.8 | 2.6 |
| May | 145 | 226 | 371 | 3.2 | 3.4 | 3.3 |
| June | 488 | 944 | 1,432 | 4.3 | 4.8 | 4.6 |
| July | 2,753 | 4,160 | 6,913 | 2.4 | 2.2 | 2.3 |
| August | 1,869 | 2,705 | 4,573 | 2.1 | 1.9 | 2.0 |
| September | 1,625 | 1,945 | 3,570 | 3.2 | 3.1 | 3.2 |
| October | 2,144 | 2,608 | 4,752 | 4.1 | 3.7 | 3.9 |
| November | 1,106 | 1,156 | 2,263 | 4.2 | 3.8 | 4.0 |
| December | 387 | 463 | 850 | 3.5 | 4.0 | 3.7 |
| Total | 20,547 | 28,328 | 48,876 | 3.1 | 2.8 | 3.0 |
|  | 2019 |  |  |  |  |  |
| January | 8,053 | 10,888 | 18,941 | 5.5 | 5.3 | 5.4 |
| February | 6,095 | 8,509 | 14,604 | 3.2 | 3.1 | 3.1 |
| March | 6,548 | 10,120 | 16,667 | 2.2 | 2.5 | 2.4 |
| April | 6,292 | 10,023 | 16,315 | 2.0 | 2.3 | 2.2 |
| May | 4,902 | 8,704 | 13,606 | 1.8 | 2.2 | 2.1 |
| June | 7,992 | 12,056 | 20,048 | 2.1 | 2.0 | 2.0 |
| July | 13,233 | 21,165 | 34,398 | 1.9 | 1.9 | 1.9 |
| August | 6,663 | 11,341 | 18,003 | 2.0 | 2.1 | 2.0 |
| September | 7,066 | 11,547 | 18,613 | 2.4 | 2.6 | 2.5 |
| October | 4,721 | 7,320 | 12,042 | 2.1 | 2.2 | 2.1 |
| November | 3,215 | 3,984 | 7,199 | 2.5 | 2.4 | 2.4 |
| December | 1,408 | 1,988 | 3,396 | 2.8 | 2.8 | 2.8 |
| Total | 76,187 | 117,645 | 193,832 | 2.3 | 2.3 | 2.3 |

[^6]Table 8. Number of tuition weeks by age group and country of citizenship: 2020

| Country of citizenship | Age group |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 and under | 16-17 | 18-25 | 26-35 | 36-49 | 50 and over | Total |
| Germany | 1,309 | 741 | 832 | 391 | 551 | 480 | 4,304 |
| France | 575 | 535 | 1,992 | 612 | 328 | 163 | 4,204 |
| Italy | 465 | 412 | 676 | 804 | 476 | 226 | 3,059 |
| Spain | 616 | 279 | 613 | 680 | 456 | 171 | 2,817 |
| Japan | 66 | 86 | 3,386 | 1,161 | 463 | 167 | 5,330 |
| Poland | 316 | 142 | 88 | 170 | 489 | 180 | 1,385 |
| Brazil | 75 | 81 | 1,041 | 1,084 | 503 | 115 | 2,897 |
| Colombia | 39 | 334 | 1,949 | 3,266 | 945 | 56 | 6,588 |
| Austria | 271 | 182 | 113 | 24 | 20 | 30 | 639 |
| Russia | 233 | 69 | 219 | 622 | 506 | 88 | 1,737 |
| Czech Republic | 282 | 153 | 135 | 83 | 237 | 46 | 936 |
| Switzerland | 160 | 187 | 599 | 95 | 166 | 85 | 1,292 |
| Turkey | 105 | 32 | 1,050 | 775 | 192 | 30 | 2,185 |
| South Korea | 109 | 14 | 742 | 765 | 316 | 103 | 2,048 |
| Hungary | 65 | 25 | 59 | 47 | 81 | 42 | 318 |
| China | 163 | 44 | 205 | 224 | 425 | 35 | 1,096 |
| Belgium | 7 | 88 | 214 | 26 | 13 | 19 | 367 |
| Ukraine | 49 | 4 | 157 | 141 | 177 | 22 | 551 |
| Venezuela, Bolivarian Republic of | 10 | 92 | 291 | 399 | 145 | 4 | 941 |
| Netherlands | 17 | 65 | 98 | 10 | 21 | 10 | 220 |
| Other countries ${ }^{1}$ | 319 | 213 | 2,019 | 2,095 | 1,040 | 274 | 5,960 |
| Total | 5,250 | 3,780 | 16,479 | 13,475 | 7,549 | 2,343 | 48,876 |

${ }^{7}$ Includes unspecified country of citizenship.
Note: Totals may not add up due to rounding.

Chart 6. Number of foreign students and student tuition weeks by the top 10 countries of citizenship: 2020


Note: Totals may not add up due to rounding.

Table 9. Number of tuition weeks by sex and country of citizenship: 2020

| Country of citizenship | Number of tuition weeks |  |  | Average number of tuition weeks per student ${ }^{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total |
| Germany | 1,630 | 2,675 | 4,304 | 1.5 | 1.6 | 1.6 |
| France | 1,831 | 2,373 | 4,204 | 2.5 | 2.3 | 2.4 |
| Italy | 1,421 | 1,638 | 3,059 | 2.0 | 1.8 | 1.9 |
| Spain | 1,432 | 1,385 | 2,817 | 2.5 | 2.0 | 2.2 |
| Poland | 453 | 932 | 1,385 | 1.7 | 1.4 | 1.5 |
| Austria | 263 | 376 | 639 | 1.0 | 1.1 | 1.0 |
| Czech Republic | 307 | 629 | 936 | 1.6 | 1.9 | 1.8 |
| Hungary | 163 | 155 | 318 | 2.3 | 1.5 | 1.8 |
| Belgium | 181 | 185 | 367 | 2.6 | 2.3 | 2.5 |
| Netherlands | 67 | 153 | 220 | 1.7 | 1.7 | 1.7 |
| Other EU countries | 483 | 787 | 1,270 | 3.3 | 2.3 | 2.6 |
| EU Total | 8,232 | 11,288 | 19,520 | 2.0 | 1.8 | 1.9 |
| Japan | 1,811 | 3,519 | 5,330 | 5.4 | 4.3 | 4.6 |
| Brazil | 1,075 | 1,822 | 2,897 | 3.2 | 3.1 | 3.1 |
| Colombia | 3,015 | 3,574 | 6,588 | 8.0 | 7.5 | 7.7 |
| Russia | 613 | 1,125 | 1,737 | 2.9 | 3.1 | 3.0 |
| Switzerland | 533 | 759 | 1,292 | 2.8 | 2.6 | 2.7 |
| Turkey | 1,324 | 861 | 2,185 | 5.1 | 4.7 | 4.9 |
| South Korea | 779 | 1,269 | 2,048 | 6.3 | 5.9 | 6.0 |
| China | 377 | 719 | 1,096 | 5.9 | 6.8 | 6.5 |
| Ukraine | 183 | 368 | 551 | 4.0 | 3.8 | 3.8 |
| Venezuela, Bolivarian Republic of | 506 | 435 | 941 | 7.1 | 6.6 | 6.9 |
| Other Non-EU countries | 2,099 | 2,589 | 4,688 | 5.3 | 5.5 | 5.4 |
| Non-EU Total | 12,314 | 17,040 | 29,354 | 5.1 | 4.6 | 4.8 |
| Unspecified | 2 | - | 2 | 1.7 | - | 1.7 |
| Total | 20,547 | 28,328 | 48,876 | 3.1 | 2.8 | 3.0 |

[^7]Note: Totals may not add up due to rounding.

Table 10. Staff ${ }^{1}$ employed in local licensed ELT schools by sex, type of employment and age group: 2020

| Age group | Males | Females | Total |
| :---: | :---: | :---: | :---: |
|  | Teaching/Academic staff ${ }^{2}$ |  |  |
| 16-17 | 0 | 0 | 0 |
| 18-24 | 35 | 80 | 115 |
| 25-34 | 45 | 88 | 133 |
| 35-44 | 27 | 67 | 94 |
| 45-54 | 26 | 49 | 75 |
| 55 and over | 37 | 130 | 167 |
| Total | 170 | 414 | 584 |
|  | Non-teaching staff |  |  |
| 16-17 | 2 | 1 | 3 |
| 18-24 | 46 | 61 | 107 |
| 25-34 | 64 | 98 | 162 |
| 35-44 | 33 | 54 | 87 |
| 45-54 | 26 | 38 | 64 |
| 55 and over | 26 | 19 | 45 |
| Total | 197 | 271 | 468 |
|  | Total |  |  |
| 16-17 | 2 | 1 | 3 |
| 18-24 | 81 | 141 | 222 |
| 25-34 | 109 | 186 | 295 |
| 35-44 | 60 | 121 | 181 |
| 45-54 | 52 | 87 | 139 |
| 55 and over | 63 | 149 | 212 |
| Total | 367 | 685 | 1,052 |

[^8]Table 11. Staff ${ }^{1}$ in local licensed ELT schools by sex and type of employment: 2020

| Type of employment | Teaching/Academic staff |  |  | Non-teaching staff |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| Full-time | 36 | 82 | 118 | 121 | 168 | 289 | 157 | 250 | 407 |
| Part-time | 77 | 182 | 259 | 44 | 61 | 105 | 121 | 243 | 364 |
| Casual | 57 | 150 | 207 | 32 | 42 | 74 | 89 | 192 | 281 |
| Total | 170 | 414 | 584 | 197 | 271 | 468 | 367 | 685 | 1,052 |

${ }^{1}$ Refer to methodological note 5.
Note: For type of employment, teaching and non-teaching staff definitions see methodological note 8.

Chart 7. Percentage distribution of teaching/academic staff ${ }^{1}$ in local licensed ELT schools by sex and type of employment: 2020

${ }^{1}$ Refer to methodological note 5.
Note: For type of employment, teaching and non-teaching staff definitions see methodological note 8.

Chart 8. Percentage distribution of non-teaching staff ${ }^{1}$ in local licensed ELT schools by sex and type of employment: 2020


[^9]
## Methodological Notes:

1. Data used in this News Release is based on information collected by the Ministry for Education which was subsequently analysed by NSO.
2. Data was collected by ELT Council during December 2020, January 2021 and February 2021. All local licensed English Language Teaching (ELT) schools operating in 2020 responded to this questionnaire. A full list of ELT schools can be accessed at: https://eltcouncil.gov.mt/wp-content/uploads/2021/02/MEDE-School-List-3FOLD-Feb21.pdf
3. Breakdowns by country are based on the students' citizenship as provided by the student. Thus, figures for foreign citizens are not directly comparable to other tourism figures published by the NSO.
4. In 2020, following disruptions and unprecedented scenarios due to COVID-19, foreign students attended physical courses in Malta, as well as online courses. For this reason, 'month' may refer to the month of arrival in Malta for students who attended physical courses, or to the course starting date if course was held online.
5. For the scope of this release 'teaching/academic staff' includes all ELT permit holders. Staff employed with different schools carrying out the same role are counted once.
6. Figures on type of course followed and type of accommodation cannot be compared with data of previous years due to methodological enhancements held in 2019.
7. Due to the COVID-19 situation the following tourism-related chronology of events in 2020 happened in Malta:

| 28th February | People flying in from Italy, China (including Hong Kong, Singapore, Japan, Iran, South Korea) from 26th <br> February onwards needed to stay in quarantine for 14 days upon arrival. |
| :---: | :--- |
| 8th March | Flights from/to Milan were suspended. |
| 10th March | Flights from/to Italy were suspended. |
| 10th March | The last Cruise call. |
| 11th March | Flights from/to France, Switzerland, Germany, Spain, were suspended. |
| 11th March | People flying in from France, Switzerland, Germany, Spain, needed to stay in quarantine for 14 days upon <br> arrival. |
| 13th March | All people flying in from all destinations needed to stay in quarantine for 14 days upon arrival. |
| 18th March | The last Virtu' Ferries service for passengers between Malta and Sicily. |
| 21st March | All flights from/to all destinations were suspended. |
| 1st July | Re-opening of Malta International Airport.The first group of destinations that reopened for travel comprised: <br> Germany, Austria, Italy, France, Spain, Poland, Cyprus, Switzerland, Iceland, Slovakia, Norway, Denmark, <br> Hungary, Finland, Ireland, Lithuania, Latvia, Estonia, Luxembourg, Czech Republic, Greece and Croatia. |
| 15th July | Restrictions on all other flight destinations were lifted. |
| 21st August | First cruise liner call since March 2020. |

Sources: Malta Tourism Authority, Virtu' Ferries, Transport Malta and Valletta Cruise Port.

## 8. Definitions:

ELT schools refer to institutions which provide English-related courses for foreign students. More information can be accessed at: https://eltcouncil.gov.mt/

Teaching/Academic staff refer to professional personnel directly involved in teaching students, including teachers, assistant teachers, ELT instructors and other ELT permit holders.

Non-Teaching staff refer to persons employed by educational institutions who have no instructional responsibilities, not having an ELT permit. Examples are school management staff, front office staff, group leaders, administration staff, sales, marketing and reservations staff.

Full-time employment: includes employed persons on a full-time basis.
Part-time employment: includes employed persons whose normal hours are less than those of comparable full-time workers.
Casual employment: includes temporary workers, working irregular hours, who are employed on a part-time basis.
9. Number of tuition weeks by foreign students is calculated as follows:
10. Average number of tuition weeks per student is calculated as follows:
11. The estimated number of student weeks for 2020 is 67,637 . Figures cannot be compared to previous releases since student weeks in 2020 do not refer only to the number of weeks spent physically in Malta but may also include an online lessons component.
12. Previous TEFL news releases may be accessed at: https://nso.gov.mt/en/News Releases/View by Unit/Unit C3/Tourism Statistics/Pages/Teaching-English-as-a-ForeignLanguage.aspx
13. References to this news release are to be cited appropriately.


[^0]:    ${ }^{1}$ Some courses were held remotely in 2020.

[^1]:    ${ }^{1}$ Some courses were held remotely in 2020.

[^2]:    ${ }^{1}$ Some courses were held remotely in 2020
    ${ }^{2}$ Refer to methodological note 4.

[^3]:    ${ }^{1}$ Some courses were held remotely in 2020.
    Notes:

    1. English specific purposes courses include Business English.
    2. 'Other' includes Exam Preparation Courses, One-to-One lessons and other courses.
    3. Totals may not add up due to rounding.
[^4]:    ${ }^{1}$ Some courses were held remotely in 2020.
    ${ }^{2}$ Refers to bookings made.

[^5]:    ${ }^{1}$ Some courses were held remotely in 2020.

[^6]:    ${ }^{1}$ Refer to methodological note 4.
    ${ }^{2}$ Based on student figures as presented in Table 4.
    Note: Totals may not add up due to rounding.

[^7]:    ${ }^{1}$ Based on student figures as presented in Table 1.

[^8]:    ${ }^{1}$ Refer to methodological note 5.
    ${ }^{2}$ This category does not apply for persons aged 16-17 years.
    Note: For type of employment, teaching and non-teaching staff definitions see methodological note 8.

[^9]:    ${ }^{7}$ Refer to methodological note 5 .
    Note: For type of employment, teaching and non-teaching staff definitions see methodological note 8.

