

# FREE CPD

## SESSIONS ORGANISED BY THE ELT COUNCIL THROUGHOUT NOVEMBER 2021

Registrations are strictly taken on a first come, first served basis.  
To register, please email [juan.ellul@gov.mt](mailto:juan.ellul@gov.mt) with your name and surname as well as the title of the course you wish to attend. Emails without these details will not be considered.

### 2020: THE BEGINNING OF THE END OF LANGUAGE LEARNING

2HRS  
CPD

**Date:** 11th November  
**Time:** 1600 - 1800  
**Trainer:** Thom Jones

#### ABSTRACT

In fifty years your grandchildren will make you stand on a chair at parties and speak to the crowd in more than one language. This quaint and archaic act will be applauded. Because by 2070 nobody, bar a few eccentrics, will have learnt a language for a generation. Online instant interpretation is rapidly replacing any ability, and is negligible in cost and error...so why would anybody bother learning a language? Come get me!

#### BIO

Thomas Jones has delivered training in over 70 countries. He has been a waiter, cook, teacher, Dos, principal, and run groups of schools internationally. He and now runs his own company: Brock Solutions Agency. He is rubbish at maths. His mother thinks he is great.



### EMOTION-REGULATION STRATEGIES FOR TEACHER RESILIENCE

1HR  
CPD

**Date:** 18th November  
**Time:** 1800 - 1900  
**Trainer:** Christina Gkonou

#### ABSTRACT

Emotion regulation is activated when individuals experience emotions that are felt to be undesirable. This is achieved through the use of strategies that help towards managing emotions. For teachers in particular, this process is important not just for the management of specific emotions during teaching but also for the development of resilience to overcome challenging moments and improve teaching practice. In this workshop, I present a set of such strategies by making the link between emotion regulation, teacher resilience and classroom practice

#### BIO

Dr Christina Gkonou is an Associate Professor of TESOL and MA TESOL Programme Leader in the Department of Language and Linguistics at the University of Essex, UK. She convenes modules on teacher education and development, and on psychological aspects surrounding the foreign language learning and teaching experience. She is co-editor of *New Directions in Language Learning Psychology*; *New Insights into Language Anxiety: Theory, Research and Educational Implications*; and *The Emotional Rollercoaster of Language Teaching*. Her new co-authored book (with Kate Brierton) for Cambridge University Press is on *Cultivating Teacher Wellbeing* and will be out in March 2022.



### EVALUATING, ASSESSING AND SUPPORTING TEACHERS IN THE 21ST CENTURY

5HRS  
CPD

**A HANDS-ON PRACTICAL COURSE WHERE YOU  
WILL EXPERIENCE THINGS FROM A DIFFERENT  
POINT OF VIEW**

**Date:** Mon 22<sup>nd</sup> November: 4pm - 7pm  
AND  
Mon 29<sup>th</sup> November: 5pm - 7pm  
**Trainer:** Richard Twigg

**This course is strictly aimed at senior teachers, DOSs and ADOs.**

#### ABSTRACT:

Both senior teachers, as well as the teachers they support know about Flipped Learning, but how many have actually experienced this as a student? We felt that it was time to give the senior teachers a safe space in which to discover this, while at the same time allowing them to learn from the content. The participants will be given the opportunity to investigate the topic in their own space by watching a TED talk and then they can discuss the ideas with fellow participants before sharing these ideas with the trainer and getting his input.

*This CPD will take place on Zoom and holds a total of 5 hours of CPD. Attendance on **both days** is compulsory. Missing on either day will mean that no certificate will be issued.*

