

TRAINING THE ELT TEACHER TRAINER

ONLINE COURSE APPROVED BY THE ELT COUNCIL

Trainer: Mr Louis Grech **Course duration:** 20 hours

Course days: 14, 15, 16, 22 and 23 March 2023

Session times: 09.00 - 13.30

Contact:

Course Delivery: The course will be delivered

Online through Zoom.

All sessions will be recorded. info.eltcouncil@gov.mt

Please note that places for this free course are limited and will be allocated on a first come first served basis. Each School may nominate a maximum of one individual. Attendees must meet requirements as ELT teacher trainers.

Attendance Certificate will be issued by the ELT Council.

COURSE CONTENT & PROGRAMME

(CPD REG. NO.: CPD144/12)

DAY 1

- · Welcome & Introductions
- Getting to Know You Activities What and Why?
- Course Programme & Content
- Main Content Areas Inputs/ Observation & Feedback
- The Path to CLT "Un Peu d'Histoire"
- General Issues in Teacher Training (TT)
- The Skills of a Teacher Trainer

DAY 2

- Teaching Teachers vs. Teaching Learners
- Types of Teacher Training Inputs: Ways of Presenting a TT Topic
- Analyzing and Designing Training Sessions
- Evaluating a TT Session Plan
- Possible Training Routes: Theory to Practice or Practice to Theory
- Ability vs. Knowledge
- Different Tutor Roles
- Selecting Trainees

DAY 3

- Observing Lessons & Giving Feedback 1
- The Purpose of Observation
- What do we observe?
- Types of Observation
- Modes: Do's & Don'ts
- Ways of Giving Feedback
 Assessing a Lessen on Video
- Assessing a Lesson on Video 1Giving Feedback Session

DAY 4

- Online vs F-2-F Teaching
- Observing Lessons F-2-F and Online, & Giving Feedback 2
- The Language of Verbal Feedback: Evaluative vs. Judgemental
- Evaluating and Analyzing Written Feedback
- Assessing a Lesson on Video 2
- Giving Written Feedback Session
- Designing a Pre-Service Course 1
- Presentations of TT Topic by course participants 1*

DAY 5

- Presentations of a TT Topic by course participants 2*
- Designing a Pre-Service Course 2
- Course Evaluation & Closure



