

FREE CPD

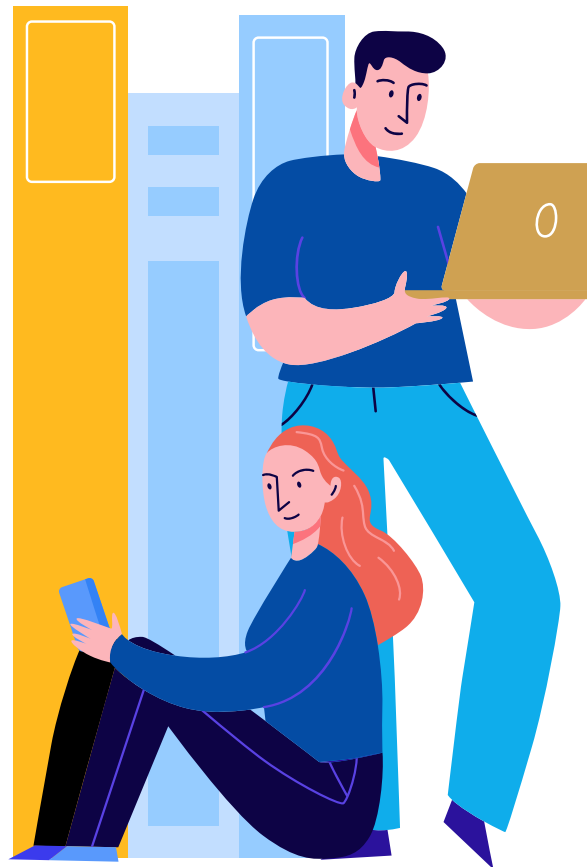
SESSIONS ORGANISED BY
THE ELT COUNCIL

Date: 28th September 2024
Trainer: Dr Jonathan Borg
Venue: Il-Venju by Nineteen02
Time: 08:30 – 12:30

ADDRESSING INDIVIDUAL DIVERSE NEEDS IN THE ADULT LEARNERS’ CLASSROOM

ABSTRACT

This CPD session aims to equip educators and support staff with a comprehensive understanding of learning disabilities in adult learners. This 4-hour course covers essential terminology, definitions, and common misconceptions about conditions such as dyslexia, dysgraphia, ADHD, and ASD. It emphasises the importance of early identification and assessment, offers practical strategies for recognising signs and symptoms, and explores effective teaching methods and accommodations to foster inclusive learning environments. The training features a lecture, group work and interactive discussions to ensure participants can apply their knowledge in real-world contexts.



ABOUT DR JONATHAN BORG

Dr Jonathan Borg is a resident academic at the Department for Inclusion and Access to Learning, Faculty of Education at the University of Malta. After graduating as a Primary School teacher, Dr Borg furthered his studies with a Master’s Degree in Responding to Student Diversity and was awarded a PhD in Inclusive Education from the University of Sheffield in the UK. His lecturing portfolio and research interests focus on inclusion, strategies for inclusive education, early intervention, person-centred planning, the development of self-determination, narrative research and, specifically, the use of creative non-fiction methodologies.

Dr Borg coordinates the BA (Hons) in Facilitating Inclusive Education within the within the Department for Inclusion and Access to Learning at the Faculty of Education at the University of Malta. This B.A. (Hons.) Degree provides students with comprehensive knowledge, understanding, and practical skills that are essential for facilitating an inclusive and conducive learning environment for all students. This course enables participants to develop a robust understanding of curriculum design, education policy, and fundamental educational principles. Overall, as a coordinator of this degree Dr Borg ensures that the high-quality training that is provided throughout the programme enhances the students’ competencies, skills and effectiveness, empowering educators to make meaningful contributions to their work and the educational landscape at large. In addition, Dr Borg organises professional development training initiatives on addressing student diversity across schools and educational centres

Dr Borg has authored a number of publications with his more recent ones being:

Unlocking the power of collaborative learning in secondary schools. A transnational comparative analysis between Italy and Malta. ITALIAN JOURNAL OF EDUCATIONAL RESEARCH, (31), 050-065. <https://doi.org/10.7346/sird-022023-p50>

And chapters in ‘Informing Educational Change: Research Voices from Malta. Sheffield. [Book v4-Final.pdf \(whiterose.ac.uk\)](#) and ‘Mapping the Rainbow’ [Mapping the Rainbow_ebook.pdf \(gov.mt\)](#)

Dr Borg supervises several dissertations at both undergraduate and postgraduate levels and also contributes to the education of learning support educators and pre-service teachers at both undergraduate and postgraduate levels.

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